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| **Name:** | | | | | | | | | | | | | |
| **TOTARA ROOM HOME LEARNING Term 1 Week 3** | | | | | | | | | | | | | |
| **REMINDERS** | | | | | | | | | | | | | |
| **Monday: Funky Feet Day / Library (Rm 21) Music (Rm 22) / Spelling and B.Fact Tests**  **Tuesday: Hilarious Hat Day / Sports Gear**  **Wednesday: Bring a friend or parent day - Photo day - photo competition**  **Thursday: Mufti-day if you come to school in a travel-wise way / Art**  **Friday: 8.20am meeting point at Haydn Ave and Ambury Ave / 2pm Giant walk for**  **the school / Music (Rm 21) / Library (Rm 22)** | | | | | | | | | | | | | |
| **BASIC FACTS: Aim for instant recall! Challenge yourself to beat your last time!** | | | | | | | | | | | | | |
|  | **Add/Sub** | **Mult/Div** | | | **Rahina** | | **Ratu** | | | **Raapa** | | **Ramere** | |
|  |  |  | | | **a/s** | **m/d** | **a/s** | **m/d** | | **a/s** | **m/d** | **a/s** | **m/d** |
| 1 | 1+3= | 6x2= | | |  |  | 4 | 12 | |  |  | 4 |  |
| 2 | 6-2= | 3x3= | | |  |  | 4 | 9 | |  |  | 4 |  |
| 3 | 8+5= | 5x4= | | |  |  | 13 | 20 | |  |  | `3 |  |
| 4 | 9-3= | 1x6= | | |  |  | 6 | 6 | |  |  | 6 |  |
| 5 | 5+4= | 5x0= | | |  |  | 9 | 0 | |  |  | 9 |  |
| 6 | 12-5= | 4x4= | | |  |  | 7 | 16 | |  |  | 7 |  |
| 7 | 9+0= | 7x2= | | |  |  | 9 | 14 | |  |  | 9 |  |
| 8 | 11-3= | 3x7= | | |  |  | 9 | 21 | |  |  | 8 |  |
| 9 | 7+7= | 8x1= | | |  |  | 14 | 8 | |  |  | 14 |  |
| 10 | 19-9= | 0x3= | | |  |  | 0 | 0 | |  |  | 10 |  |
| 11 | 8-1= | 2x9= | | |  |  | 7 | 18 | |  |  | 7 |  |
| 12 | 3+9= | 4x2= | | |  |  | 14 | 8 | |  |  | 12 |  |
| 13 | 14-5= | 8x3= | | |  |  | 9 | 24 | |  |  | 9 |  |
| 14 | 10-7= | 10x1= | | |  |  | 3 | 10 | |  |  | 3 |  |
| 15 | 2+7= | 2x3= | | |  |  | 9 | 6 | |  |  | 9 |  |
| 16 | 5-3= | 3x10= | | |  |  | 2 | 30 | |  |  | 2 |  |
| 17 | 6+6= | 5x5= | | |  |  | 12 | 25 | |  |  | 12 |  |
| 18 | 11-8= | 2x5= | | |  |  | 3 | 10 | |  |  | 3 |  |
| 19 | 5+9= | 1x1= | | |  |  | 14 | 1 | |  |  | 14 |  |
| 20 | 8-8= | 7x5= | | |  |  | 0 | 35 | |  |  | 0 |  |
|  | **Record your time:** | | | |  |  | 53s | 32s | |  |  | 50s |  |
| **WORD RULE OF THE WEEK - oy / oi**  **List 5 to 10 words** | | | | | | | | | | | | | |
| **Exploit, coyote, boy, toy, oil, foil, coil, destroy, hoist, annoy**  **Some really long words: overexploitation** | | | | | | | | | | | | | |
| **READING (fill in which one applies to you)** | | | | | | | | | | | | | |
| **Home-Reader**  **Which home-reader have you enjoyed the most this week and why?**  **Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | | **Fiction Novel**  **Title: Percy Jackson and the lightning thief.**  **Describe the physical characteristics of the main character.**  **Percy Jackson has black hair,**  **sea green eyes and light tan skin colour. He is eleven years old. His dad is Poseidon, god of the sea. And his mum is a regular woman.** | | | | | **Non-Fiction**  **Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Record three interesting facts you have learnt from this book so far** | | | | |
| **SPELLING**  **Practise spelling your words, then write a sentence to show you understand the meaning.**  **Check your spelling and re-read it to make sure it makes sense.** | | | | | | | | | | | | | |
|  | **Word** | | **Sentence (highlight the word from the spelling list)** | | | | | | | | | | |
| 1 | exhibition | | There was an amazing exhibition of Leonardo Da Vinci’s famous artwork at the Louvre. | | | | | | | | | | |
| 2 | expedition | | Sir Edmund Hillary lead a challenging expedition to the summit of Mount Everest | | | | | | | | | | |
| 3 | information | | The boy was hungry for information about the extremely intricate workings of a robot. | | | | | | | | | | |
| 4 | methodology | | The methodology of the makings of the A.I. was stupendously complicated. | | | | | | | | | | |
| 5 | professor | | The science professor mixed the unknown substances that created a volatile reaction. | | | | | | | | | | |
| 6 | restaurant | | The chef created authentic Italian pizzas at his well-renowned restaurant. | | | | | | | | | | |
| 7 | separate | | Mrs Withy made sure the noisy kids remained separate to make sure her classroom didn’t erupt into a concert hall. | | | | | | | | | | |
| 8 | shield | | The soldier wielded his shield to protect himself for the incoming arrow-fire. | | | | | | | | | | |
| 9 | vehicle | | The accelerating vehicle struck the unsuspecting cyclist. | | | | | | | | | | |
| 10 | accept | | The glum man had to accept his loss on his billion dollar bet. | | | | | | | | | | |
| **Can Do's**  **Garden Art - research some ideas for garden art for our carnival day.**  **Think about the materials you could use that are recyclable.**  **Room 21**  **Worm Farm - Think of a name to replace Wormy Works**  **List three things you think it will take to be a great Worm Farm class?**  **Room 22** | | | | | | | | | | | | | |